INDIAN MUSIC (HINDUSTANI)

PAPER 1

(THEORY)

(Maximum Marks: 70)

(Time allowed: Three hours)

(Candidates are allowed additional 15 minutes for only reading the paper.

They must NOT start writing during this time.)

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Answer five questions in all, choosing two questions from Section A and either three questions from Section B (Vocal or Instrumental) or three questions from Section C (Tabla).

The intended marks for questions or parts of questions are given in brackets [].

SECTION A (28 Marks) (General)

Answer any two questions from this Section

Question 1 [14]

Write in complete notation *any one* of the following:

- (a) A Khyal or a Gat in a Raga having four vikrit swaras with two Taans or Todas set to taal in the composition.
- (b) Any Bandish in a Shuddha Raga.
- (c) Thaha, dugun and chaugun of a taal having six matras. Write four kisme of the same taal.
- (d) Thaha, dugun and chaugun of Jhoomra taal with clear indication of Sam, Khali, Vibhag, etc.

Question 2 [14]

Write an essay (not exceeding 200 words) on any one of the following:

- (a) Children born with natural musical talent.
- (b) Relationship between *folk music* and *classical music*.
- (c) Popularity of Indian music in foreign countries.

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Que	stion 3	[14]	
(a)	Write the name and description of the taal that has a different number of matras in each of its vibhags.		
(b)	Name the percussion instrument which plays this taal.		
(c)	Write dugun and chaugun of this taal.		
Que	stion 4	[14]	
Wha Expl	at is the relationship between the length of a wire and the pitch of its sound?		
Que	Question 5		
(a)	Compare two Ragas; one from the Audhava Jati and one from the Sampoorna Jati.		
(b)	Give an example each of an Uttar Raga and a Purva Raga. What are the main differences between the two?		
		[14]	
Que (a)	stion 6 Describe how the 22 Shruties were divided amongst seven notes.		
(b)	What is the difference in the placement of notes in the ancient and modern systems? Explain.		
	SECTION B (42 Marks)		
	Answer any three questions from this Section.		
	(For candidates offering Vocal/Instrumental Music excluding Tabla)		
Que	stion 7	[14]	
(a)	What is Saptak?		
(b)	Describe the role that Saptak plays in music.		
Que	Question 8		
	ory of Indian Music is divided into three parts: Ancient, Medieval and Modern. e a brief account of these periods.		
Que	Question 9		
Com	pare and contrast any two of the following pairs:		
(a)	Bada Khyal and Chhota Khyal		
(b)	Dhrupad and Dhamar		

	3	
Writ joint	e how the syllables are produced on the Tabla, Bayan and the two of them ly.	
Que	stion 14	[14]
	(Only for candidates offering Tabla)	
	SECTION C (42 Marks) Answer any three questions from this Section.	
(b)	identified.	
(b)	(iv) DḤA NỊ SA MA GA RE SA Write the Pakad and the time of singing of each Raga that you have	
	(iii) MA <u>GA</u> , MA <u>DHA NI</u>	
	(ii) RE <u>NI</u> DHA <u>NI</u> PA DHA MA PA	
	(i) <u>DH</u> A MA PA <u>GA</u> , RE MA PA	
(a)	What Ragas do the following note compositions suggest?	
Que	stion 13	[14]
Com	pare and contrast Raga Asavari and Raga Kafi.	
Question 12		[14]
Wha	at happens to a Raga if its vadi and samvadi are swapped?	
_	stion 11	[14]
(f)	Malkauns	
(e)	Bageshri	
(d)	Bhairavi	
(c)	Kafi	
(a) (b)	Khamaj	
Ū	reasons for the same: Asawari	
	gorise the following ragas into Shuddha, Chhayalag and Sankeerna ragas and	
Que	stion 10	[14]
(d)	Meend and Andolan	
(c)	Krintan and Kampan	

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Que	stion 15	[14]
Write short notes on <i>any four</i> of the following. Explain each concept and give examples.		
(a)	Atit and Anagat	
(b)	Sankirna Jati	
(c)	Prastar	
(d)	Sath Sangat	
(e)	Damdar Tihai	
Que	stion 16	[14]
Com	pare the following forms of compositions with examples:	
(a)	Palta and Rela	
(b)	Peshkar and Paran	
Que	stion 17	[14]
basic	w a neat and labelled diagram of the Tabla and the Bayan and explain all the explains syllables that can be produced. Indicate where the membranes have to be k to produce the sound.	
Que	stion 18	[14]
Give	the description of the following taals with thaha, dugun and chaugun:	
(a)	Jhaptaal	
(b)	Dadra	
Que	stion 19	[14]
With reference to a contemporary, well-known Tabla player, describe the nature of the training necessary to make a competent Tabla player. What are the features of this Tabla player's performance that have made a significant impact on this art?		